

First Grade Curriculum

RELIGION

Students will:

- identify clearly that the Bible is God's word to us.
- establish that through Baptism we belong to God's family, the church.
- create an awareness that we worship together through prayer and liturgy.
- develop an understanding that people deserve our love and respect.
- enhance further the concept that God is our Creator while introducing Jesus as Savior.

LANGUAGE ARTS

Reading

Students will:

- recognize rhyming words and word families.
- hear and segment initial, medial, and final phonemes.
- understand more complex concepts of print (e.g., sentences and paragraphing, table of contents, etc.).
- understand how words, phrases, and sentences work by participating in a wide variety of language experiences.
- use simple book terminology.
- understand basic sentence structure.
- apply decoding strategies.
- recognize 50 sight words.
- begin to read fluently.
- begin to show evidence of self-correction.
- participate in shared reading, guided reading, and independent reading.
- use simple comprehension strategies (e.g., prediction, sequencing, summarizing).
- reread and retell familiar materials.
- participate in a variety of oral reading experiences.
- use expression and phrasing in oral reading.
- listen to, read, and experience different literary genres and multicultural literature.
- use prior knowledge to connect with the characters' experiences.

LANGUAGE ARTS – cont.

Writing

Students will:

- participate in many group-dictated writing experiences.
- form letters correctly.
- use simple writing prompts to write his/her own pieces.
- begin to move from temporary to conventional spelling.
- use simple webbing and word banks as prewriting activities.
- write a variety of pieces, including poetry and friendly letters.
- write across the curriculum.
- write demonstrating an understanding of grade level grammar.

Listening

Students will:

- listen attentively when teachers and peers read or speak.
- demonstrate appropriate listening behaviors.
- follow oral instructions and listen for purpose.

Speaking

Students will:

- express ideas clearly.
- use complete sentences when appropriate.
- use language to express personal needs to solve inter-personal problems.
- participate in a variety of oral language experiences.

MATHEMATICS

Number Sense

Students will:

- recognize ordinal numbers to 10.
- read number words from 0-20.
- compare and order whole numbers to 100 using the symbols for less than, equal to, or greater than.
- represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions to 18.
- identify and recognize the value of coins and show different combinations that equal the same value.
- recognize and name unit fractions up to $\frac{1}{4}$.
- demonstrate the meaning of addition and subtraction and use these operations to solve problems.

MATHEMATICS – cont.

- use estimating and problem solving that involves numbers that use the ones, tens, and hundreds places and make reasonable estimates when comparing larger or smaller numbers.
- verbalize and record their ideas and strategies in pictures, words, and numbers.

Algebra and Functions

Students will:

- use number sentences to solve problems.
- use mathematical vocabulary and symbol identification, (e.g., how many are left, +, -, =, <, >).
- create problem situations that lead to writing number sentences involving addition and subtraction.

Measurement and Geometry

Students will:

- use direct comparison and non-standard units to describe the measurements of objects.
- compare the length, weight, and volume of two or more objects.
- measure to the inch.
- tell time to the hour and half-hour on an analog clock and digital clock, and compare time related to events.
- identify geometric figures and classify them by common attributes.

Statistics, Data Analysis, and Probability

Students will:

- organize, represent, and compare data on simple graphs and charts.
- sort objects, create, and describe patterns.

Mathematical Reasoning

Students make decisions about how to set up a problem.

SOCIAL STUDIES

Students will:

- describe the rights and individual responsibilities of citizenship in terms of making rules and the elements of fair play and good sportsmanship.
- compare and contrast locations of people and places and describe their characteristics.
- understand the symbols and traditions of the United States.

SOCIAL STUDIES- cont.

- understand the basic economic concepts and the role of individual choice in a free market economy.
- use maps and globes.
- continue a more detailed treatment of the broad concepts of rights and responsibilities in the contemporary world.

MUSIC

First Graders will have Music class one time per week for 50 minutes. During this allotted time period, students will: use icons or invented symbols to represent beat, identify common instruments visually and aurally in a variety of music, sing with accuracy in a developmentally appropriate range, identify the various uses of music in daily experiences, sing and play simple singing games from various cultures, and identify how musical elements communicate ideas or moods.

SCIENCE**Physical Science**

Students understand the concept that materials come in different forms (states of matter) including, solids, liquids, and gases.

Life Science

Students understand the concept that plants and animals meet their needs in different ways and understand the importance of good nutrition, exercise, sleep, and proper hygiene.

Earth Science

Students understand the concept weather can be observed, measured, and described.

Scientific Method: Investigation and Experimentation

Students understand scientific progress is made by asking meaningful questions and conducting careful investigations.

SPANISH

All students in first through eighth grades will be introduced to the Spanish language at a sequential and developmentally appropriate pace. Students in grade one have Spanish one time per week. Students will learn conversational Spanish phrases, read and write Spanish vocabulary. Students will begin to understand the structure of the Spanish language by learning the basics of grammar. Students will experience the language through a variety of authentic learning experiences.

COMPUTERS

Students will have computers integrated through out the curriculum.

ART

Students will have art integrated throughout the curriculum.

Parent Survey Comments

- Our family has found that Holy Spirit exceeded our expectation that we had for our child and for the school environment. We love the family atmosphere and look forward to the upcoming years with HSS.
- We like the discipline and structure. Everyone (teachers, staff...) is concerned and sincere. The school seems to be well organized; our first year has been very smooth.
- Dedicated staff and feeling of community that this school provides. Location was a plus.

The purpose of this flyer is to present you with an idea of the curriculum offered to students in this grade level at Holy Spirit School. A flyer cannot completely explain the curriculum, but focuses on major themes and content.