

# Second Grade Curriculum

## **RELIGION**

Students will:

- understand and demonstrate Catholic values.
- prepare for the sacraments of Reconciliation and Eucharist.
- study the prayerful seasons of the church.
- participate in mass and prayer.
- integrate faith into daily life.
- experience different forms of prayer.
- introduce sacraments as signs we experience through God.
- develop understanding of three Persons in one Trinity
- to demonstrate that people respond to God's word by living His Law of Love.
- illustrate that the family is a reflection of God's loving presence.

## **LANGUAGE ARTS**

### **Reading**

Students will:

- apply decoding skills in text.
- identify prefixes and suffixes.
- acquire listening, speaking, reading, and writing vocabularies within the context of literature.
- alphabetize words to the third letter.
- develop reference skills.
- demonstrate phonetic rules.
- illustrate spelling changes due to plural forms.
- identify the components of a story (characters, author, setting, conflict).

### **Writing**

Students will:

- demonstrate the proper use of commas, periods, question marks, capital letters, and exclamation points.
- identify nouns, verbs, adjectives, and adverbs.
- use all stages of the writing process.
- begin to write cursive.
- write for a purpose.
- use a word processing program for writing.

## **LANGUAGE ARTS – cont.**

- publish written work in a variety of forms.
- complete transition from temporary to conventional spelling.
- employ spelling and literature vocabulary into writing.
- focus writing to a specific purpose.

### **Listening**

Students will:

- listen and follow directions.
- listen critically to literature.
- listen for specific details.

### **Speaking**

Students will:

- respond appropriately to questions.
- summarize a story or passage.
- participate in cooperative group discussions.
- participate in storytelling/Reader's Theatre.

## **MATHEMATICS**

### **Number Sense**

Students will:

- read, write, and order numbers to 999.
- compare numbers through the use of symbols.
- identify even and odd numbers.
- define place value to the hundreds.

### **Algebra and Functions**

Students will:

- add and subtract up to three digit numbers (including regrouping).
- develop beginning multiplication and division skills.
- utilize problem-solving methods.
- employ calculators.

### **Measurement and Geometry**

Students will:

- identify, classify, and describe geometric figures.
- recognize congruent figures.
- identify lines of symmetry.
- tell time to five-minute intervals.
- add and subtract money amounts.
- count money to the dollar.
- estimate and compare lengths of objects.

## **MATHEMATICS**

### **Mathematical Reasoning**

Students will:

- decide about the approach (add or subtract), materials, and strategies to use.
- use tools, such as manipulatives or sketches, to model problems.
- solve problems and verbally explain their reasoning.
- use a calculator to verify addition and subtraction.

### **Statistics, Data Analysis, and**

### **Probability**

Students will:

- recognize and extend patterns.
- read and interpret graphs.
- choose operations for word problems.
- determine that an answer is plausible.

## **SOCIAL STUDIES**

Students will:

- develop new insights into a community.
- explore map skills.
- recognize how community members depend on each other.
- identify similarities and differences in people and places.
- identify the contributions of ancestors.
- understand the basic economic concepts and their individual roles in the economy.
- comprehend the importance of individual action and character and explain how heroes from long ago make a difference in people's lives.

## **SCIENCE**

### **Physical Science**

Students understand that the motion of objects can be observed and measured.

### **Life Science**

Students understand that plants and animals have predictable life cycles.

### **Earth Science**

Students understand that the Earth is made of materials that have distinct properties; these materials provide resources for humans.

**SCIENCE – cont.**

**Scientific Method: Investigation and Experimentation**

Students understand scientific progress is made by asking meaningful questions and conducting careful investigations.

**COMPUTERS**

Students will have computers integrated through out the curriculum.

**SPANISH**

All students in first through eighth grades will be introduced to the Spanish language at a sequential and developmentally appropriate pace. Students in grade two have Spanish one time per week. Students will learn conversational Spanish phrases, read and write Spanish vocabulary. Students will begin to understand the structure of the Spanish language by learning the basics of grammar. Students will experience the language through a variety of authentic learning experiences.

**ART**

Students will have art integrated throughout the curriculum.

**MUSIC**

Second graders will have Music class one time per week for 50 minutes. During this allotted time period, students will: use icons or invented symbols to represent beat, identify common instruments visually and aurally in a variety of music, sing with accuracy in a developmentally appropriate range, identify the various uses of music in daily experiences, sing and play simple singing games from various cultures, and identify how musical elements communicate ideas or moods.

**Parent Survey Comments**

- Our family has found that Holy Spirit exceeded our expectation that we had for our child and for the school environment. We love the family atmosphere and look forward to the upcoming years with HSS.
- We like the discipline and structure. Everyone (teachers, staff...) is concerned and sincere. The school seems to be well organized; our first year has been very smooth.
- Dedicated staff and feeling of community that this school provides. Location was a plus.

*The purpose of this flyer is to present you with an idea of the curriculum offered to students in this grade level at Holy Spirit School. A flyer cannot completely explain the curriculum, but focuses on major themes and content.*