

Sixth Grade Curriculum

RELIGION

Church & Doctrine

Students will:

- learn that Jesus is the fulfillment of the Hebrew scripture.
- learn that the Father, Son and Holy Spirit make up the Trinity.
- learn that the Church offers salvation to all.

Scripture

Students will:

- learn how the Bible inspired the word of God.
- learn that God's covenant unfolds in the Christian scripture through the message of the gospels, Acts of the Apostles, letters, and Revelation.

Worship

Students will:

- participate in a variety of prayer forms.
- examine the Mass as the Liturgy of the Word and the Liturgy of the Eucharist.
- plan, participate in, and serve as appropriate in the liturgy.

LANGUAGE ARTS

Reading

Students will:

- learn to recognize various types of literature.
- read in various genres.
- analyze fiction in terms of plot, theme, character, setting and mood.
- identify and evaluate different points of view.
- identify various propaganda techniques.
- use reference materials effectively.
- draw inferences from written materials.
- expand their knowledge of unfamiliar words.
- use dictionaries, thesaurus, and a knowledge of antonyms and synonyms to expand their understanding of words in context.
- understand analogies.

LANGUAGE ARTS- cont.

Writing

Students will:

- use all stages of the writing process and write for a variety of purposes.
- formulate and develop a thesis statement.
- take notes from written and spoken material.
- use a formal report structure including a bibliography.
- use a word processing program.
- use newly acquired vocabulary and knowledge of grammar in writing.

Listening and Speaking

Students will:

- listen actively for purpose and meaning.
- demonstrate respect for ideas and opinions of others.
- follow complex oral instructions.
- listen to and write dictated texts.
- give oral presentation for specific purposes.

MATHEMATICS

Number Sense

Students will:

- compare and order fractions, decimals and mixed numbers.
- solve problems involving fractions, decimals, ratios, proportions and percentages.
- calculate and solve problems involving addition, subtraction, multiplication and division of rational numbers.

Algebra and Functions

Students will:

- write verbal expressions and sentences as algebraic expressions and equations
- evaluate algebraic expressions, solve simple linear equations and graph and interpret their results.
- analyze and use tables, graphs, and rules to solve problems.

MATHEMATICS – cont.

Measurement and Geometry

Students will:

- deepen their understanding of measurement of plane and solid shapes and use this understanding to solve problems.

Statistics, Data Analysis, and

Probability

Students will:

- compare and analyze statistical measurement for data sets.
- determine theoretical and experimental probabilities and use them to make predictions about events.

Mathematical Reasoning

Students will:

- make decisions about how to approach problems.
- move beyond a particular problem by generalizing to other situations.

SOCIAL STUDIES

Students will:

- describe what is known through archaeological studies of the early physical and cultural development of mankind from the Paleolithic Era to the agricultural revolution.
- analyze the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, Kush, Ancient Hebrews, Ancient Greece, India, and China.
- identify and discuss current events

SCIENCE

The 6th grade curriculum has a central focus on earth science. During the study of earth science, the students are also exposed to physical and life science.

Students will learn:

- plate tectonics and explain important features of the Earth's surface and major geologic events.
- topography is reshaped by weathering of rock and soil and by the transportation and deposition of sediment.
- that heat moves in a predictable flow from warmer objects to cooler objects until all objects are at the same temperature.
- that many phenomena on the Earth's surface are affected by the transfer of energy through radiation and convection currents.
- that organisms in ecosystems exchange energy and nutrients among themselves and with the environment.
- that sources of energy and materials differ in amounts, distribution, usefulness, and the time required for their formation.
- that scientific progress is made by asking meaningful questions and conducting careful investigations.

SPANISH

All students in first through eighth grades will be introduced to the Spanish language at a sequential and developmentally appropriate pace. Middle School students have Spanish three times per week. Students will learn conversational Spanish phrases, read and write Spanish vocabulary. Students will begin to understand the structure of the Spanish language by learning the basics of grammar. Students will experience the language through a variety of authentic learning experiences.

COMPUTERS

Students will have computers integrated through out the curriculum.

ART

Students will have art integrated throughout the curriculum.

Parent Survey Comments

- Our family has found that Holy Spirit exceeded our expectation that we had for our child and for the school environment. We love the family atmosphere and look forward to the upcoming years with HSS.
- We like the discipline and structure. Everyone (teachers, staff...) is concerned and sincere. The school seems to be well organized; our first year has been very smooth.
- Dedicated staff and feeling of community that this school provides. Location was a plus.

The purpose of this flyer is to present you with an idea of the curriculum offered to students in this grade level at Holy Spirit School. A flyer cannot completely explain the curriculum, but focuses on major themes and content.